

# THE BIG THINK RESOURCES AND PERSONAL DEVELOPMENT EXPECTATIONS

Below are judgement topics for Personal Development from the 2023 Ofsted School Inspection Handbook. The Big Think learning modules provide a well-sequenced syllabus with a dialogic approach that progressively fosters children’s wellbeing, resilience, character and critically importantly, their social and emotional capacities. Embedding the programme incrementally nurtures their spiritual, moral, social and cultural growth along with qualities, strategies and tactics for strong, positive relationships and making healthy lifestyles choices.

## Ofsted School Inspection Handbook – Section 315 – PERSONAL DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
<ul style="list-style-type: none"> <li>developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults</li> </ul>	✓	✓	<b>R1 Behaviour choices</b> <b>R4 Respect for others</b> <b>C11 Caring Citizens (KS1)</b> <b>C11 Citizenship (KS2)</b>
<ul style="list-style-type: none"> <li>developing and deepening pupils’ understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance</li> </ul>	✓	✓	<b>R4 Respect for others</b> <b>C3 Celebrating difference</b> <b>T4 Trust (KS1)</b> <b>T4 Integrity (KS2)</b> <b>T6 Non-judgement</b> <b>T10 Justice</b>
<ul style="list-style-type: none"> <li>promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique; understanding protected characteristics</li> </ul>	✓	✓	<b>C3 Celebrating Difference</b> <b>P4 Understanding Self</b> <b>R4 Respect for others</b> <b>L12 Equality</b>
<ul style="list-style-type: none"> <li>ensuring an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation</li> </ul>	✓	✓	<b>P7 Belonging</b>
<ul style="list-style-type: none"> <li>developing pupils’ character, defined as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society.</li> </ul>	✓	✓	<b>Silent Sitting/Reflection – in all lessons</b> <b>P5 Contentment</b> <b>P6 Self-Esteem</b> <b>T3 Hope (KS1)</b> <b>T3 Optimism (KS2)</b> <b>R1 Behaviour Choices</b> <b>T9 Pride</b> <b>T4 Trust (KS1)</b> <b>T4 Integrity (KS2)</b> <b>R9 Teamwork</b>
<ul style="list-style-type: none"> <li>developing pupils’ confidence, resilience and knowledge so that they can keep themselves mentally healthy</li> </ul>	✓	✓	<b>L7 Inner Happiness</b> <b>P11 Resilience</b> <b>T2 Curiosity</b>
<ul style="list-style-type: none"> <li>enabling pupils to recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support available to them</li> </ul>	✓	✓	<b>R3 Kindness Online</b> <b>R1 Behaviour Choices</b> <b>L10 Caring For Yourself</b> <b>L11 Caring For Others</b>

**Ofsted School Inspection Handbook – Section 315 – PERSONAL DEVELOPMENT continued**

Judgement topics	KS1	KS2	Examples of TBT resources
<ul style="list-style-type: none"> <li>enabling pupils to recognise the dangers of inappropriate use of mobile technology and social media</li> </ul>	✓	✓	<b>L10 Caring For Yourself</b>
<ul style="list-style-type: none"> <li>developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities</li> </ul>	✓	✓	<b>R6 Healthy Choices</b> <b>R7 Time Well Spent</b>
<ul style="list-style-type: none"> <li>developing pupils' age-appropriate understanding of healthy relationships through appropriate relationship and sex education</li> </ul>	✓	✓	<b>T8 Commitment</b>
<ul style="list-style-type: none"> <li>supporting readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully.</li> </ul>	✓	✓	<b>P2 Perseverance</b> <b>T11 Aspiration</b> <b>T3 Hope (KS1)</b> <b>T3 Optimism (KS2)</b>

**Ofsted School Inspection Handbook – Section 322 – SMSC DEVELOPMENT**

Judgement topics	KS1	KS2	Examples of TBT resources
<b>SPIRITUAL</b>			<ul style="list-style-type: none"> <li>Core values lessons about Peace, Love, Responsibility, Community &amp; Truth</li> <li>Silent Sitting/Reflection – in all lessons</li> <li>Values Dialogues – in all lessons</li> <li>Singing together – in all lessons</li> </ul>
<ul style="list-style-type: none"> <li>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</li> </ul>	✓	✓	<b>T1 Honesty</b> <b>L4 Openness</b> <b>P4 Understanding Self</b>
<ul style="list-style-type: none"> <li>knowledge of, and respect for, different people's faiths, feelings and values</li> </ul>	✓	✓	<b>C3 Celebrating Difference</b> <b>R4 Respect for others</b> <b>T6 Non-Judgement</b> <b>C9 Unity</b>
<ul style="list-style-type: none"> <li>sense of enjoyment and fascination in learning about themselves, others and the world around them</li> </ul>	✓	✓	<b>T2 Curiosity</b> <b>P4 Understanding Self</b> <b>L5 Compassion</b> <b>L4 Inclusion</b>
<ul style="list-style-type: none"> <li>use of imagination and creativity in their learning</li> </ul>	✓	✓	<b>P12 Joy</b> <b>P9 Play</b> <b>Our Big Think – social actions in all lessons</b>
<ul style="list-style-type: none"> <li>willingness to reflect on their experiences</li> </ul>	✓	✓	<b>R10 Gratitude</b> <b>The Big Questions – in all lessons</b> <b>My Big Think journal – in all lessons</b>

**Ofsted School Inspection Handbook – Section 323 – SMSC DEVELOPMENT**

Judgement topics	KS1	KS2	Examples of TBT resources
<b>MORAL</b>			<ul style="list-style-type: none"> <li>◆ Core values lessons about Peace, Love, Responsibility, Community &amp; Truth</li> <li>◆ Values inquiry – in all lessons</li> </ul>
<ul style="list-style-type: none"> <li>▪ ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>T5 Truthfulness</li> <li>T4 Trust (KS1)</li> <li>T4 Integrity (KS2)</li> <li>R8 Courage</li> <li>R1 Behaviour Choices</li> <li>C11 Caring Citizens (KS1)</li> <li>C11 Citizenship (KS2)</li> </ul>
<ul style="list-style-type: none"> <li>▪ understanding of the consequences of their behaviour and actions</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>R1 Behaviour Choices</li> </ul>
<ul style="list-style-type: none"> <li>▪ interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>T2 Curiosity</li> <li>R12 Hard Choices (KS1)</li> <li>R12 Ethics (KS2)</li> <li>R4 Respect for others</li> </ul>

**Ofsted School Inspection Handbook – Section 324 – SMSC DEVELOPMENT**

Judgement topics	KS1	KS2	Examples of TBT resources
<b>SOCIAL</b>			<ul style="list-style-type: none"> <li>◆ Core values lessons about Peace, Love, Responsibility, Community &amp; Truth</li> <li>◆ Role playing – in many lessons</li> <li>◆ Our Big Think – social actions in all lessons</li> </ul>
<ul style="list-style-type: none"> <li>▪ use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>L1 Sharing</li> <li>L5 Compassion</li> <li>R9 Teamwork</li> <li>C4 Inclusion</li> <li>C3 Celebrating Difference</li> </ul>
<ul style="list-style-type: none"> <li>▪ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>R4 Respect for Others</li> <li>R5 Helping Others</li> <li>L5 Compassion</li> <li>L11 Caring for Others</li> <li>C9 Unity</li> <li>C1 Non-Violence</li> <li>C10 Forgiveness</li> </ul>
<ul style="list-style-type: none"> <li>▪ acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>L12 Equality</li> <li>R1 Behaviour Choices</li> <li>R4 Respect for Others</li> <li>C4 Inclusion</li> <li>L4 Openness</li> <li>L2 Consideration</li> <li>T6 Non-Judgement</li> <li>T10 Justice</li> <li>C11 Caring Citizens (KS1)</li> <li>C11 Citizenship (KS2)</li> <li>P7 Belonging</li> </ul>

**Ofsted School Inspection Handbook – Section 325 – SMSC DEVELOPMENT**

Judgement topics	KS1	KS2	Examples of TBT resources
<b>CULTURAL</b>			<ul style="list-style-type: none"> <li>◆ Core values lessons about Peace, Love, Responsibility, Community &amp; Truth</li> <li>◆ The Big Stories – in all lessons</li> <li>◆ Values Inquiry – in all lessons</li> <li>◆ Values Dialogue – in all lessons</li> </ul>
<ul style="list-style-type: none"> <li>▪ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>L9 Appreciation</li> <li>L4 Openness</li> <li>T9 Pride</li> </ul>
<ul style="list-style-type: none"> <li>▪ understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>C3 Celebrating Difference</li> <li>C8 Helping Our World (KS1)</li> <li>C8 Global Connections (KS2)</li> <li>C9 Unity</li> </ul>
<ul style="list-style-type: none"> <li>▪ ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>C4 Inclusion</li> <li>T7 Understanding Others (KS1)</li> <li>T7 Empathy (KS2)</li> <li>P7 Belonging</li> </ul>
<ul style="list-style-type: none"> <li>▪ knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>T12 Freedom</li> <li>L12 Equality</li> <li>R4 Respect For Others</li> <li>C4 Inclusion</li> </ul>
<ul style="list-style-type: none"> <li>▪ willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>R10 Gratitude</li> <li>L6 Generosity</li> <li>T11 Aspiration</li> <li>P2 Perseverance</li> <li>P3 Happiness</li> <li>P5 Contentment</li> <li>P6 Self-Esteem</li> </ul>
<ul style="list-style-type: none"> <li>▪ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</li> </ul>	✓	✓	<ul style="list-style-type: none"> <li>T2 Curiosity</li> <li>T6 Non-Judgement</li> <li>L1 Sharing</li> <li>R1 Behaviour Choices</li> <li>C3 Celebrating Difference</li> <li>C8 Helping Our World (KS1)</li> <li>C8 Global connections (KS2)</li> </ul>

**Ofsted School Inspection Handbook – Section 326 – RELATIONSHIPS, SEX & HEALTH EDUCATION**

Judgement topics	KS1	KS2	TBT resources
<ul style="list-style-type: none"> <li>• Relationships education</li> </ul>	✓	✓	All TBT lessons
<ul style="list-style-type: none"> <li>• Physical health</li> </ul>	✓	✓	Many TBT lessons
<ul style="list-style-type: none"> <li>• Mental wellbeing</li> </ul>	✓	✓	Many TBT lessons

(The Big Think resources that support the above 3 RSHE judgement topics are set out in a separate document.)