

The Big Think

A SPACE TO EXPLORE
OURSELVES, OUR VALUES
AND OUR WORLD

A whole-school, whole-child values journey



Community



Appreciation



Resilience



Empathy



Silent Sitting

Breathe in Peace and Quiet



live in the same area

joining together

group of people

COMMUNITY

**How can we grow
our caring
community?**



AGES 4-7



Include everyone

Our Values In Action

CLASS



Be relaxed



The Big Think

Be curious

LISTEN TO YOURSELF
AND TO OTHERS



Trust each other



Respect all ideas

Join in with courage



BY SHARING OUR FEELINGS AND IDEAS WE CAN HELP EACH OTHER TO THINK NEW THOUGHTS.



The Big Picture

Pair Share

Sentence Stems:

I can see....

I want to know...

This picture makes me feel...

I wonder...



Credit - Carr Junior School, York Press

The Big Voice

'It's a really nice feeling, being looked after by your neighbours'

— Man in self-isolation during COVID-19 lockdown (aged 76)



Pair share – Explore the meaning of the quote.

Who said this? What might he mean?

The Big Circle of CARE

What are your hopes for how we reconnect as a school community?

1

1. Values Reflection Check-in:

What are our school values?

Children close their eyes and think for 1 minute. Share with group.

Did you see any of our values being shown in our community during lockdown? *(home, street, town, UK)*

Read aloud each school value one at a time and give children 1 minute to jot down examples e.g. Friendship – Face Timing a friend , Teamwork - everyone staying at home.

Use a chime or bell to signal each minute.

2. Pair-Share Check-in: *Discuss above question. Partner A speaks first for 2 minutes, Partner B listens. Then swap. Pauses are welcome.*

The Big Circle of CARE What are your hopes for how we reconnect as a school community?

2

3. Pair-Share Check-in:

What 2 things did you miss most about our school community during lockdown?

Turn to another partner. Build ideas together for 2 minutes, then all share with the group.

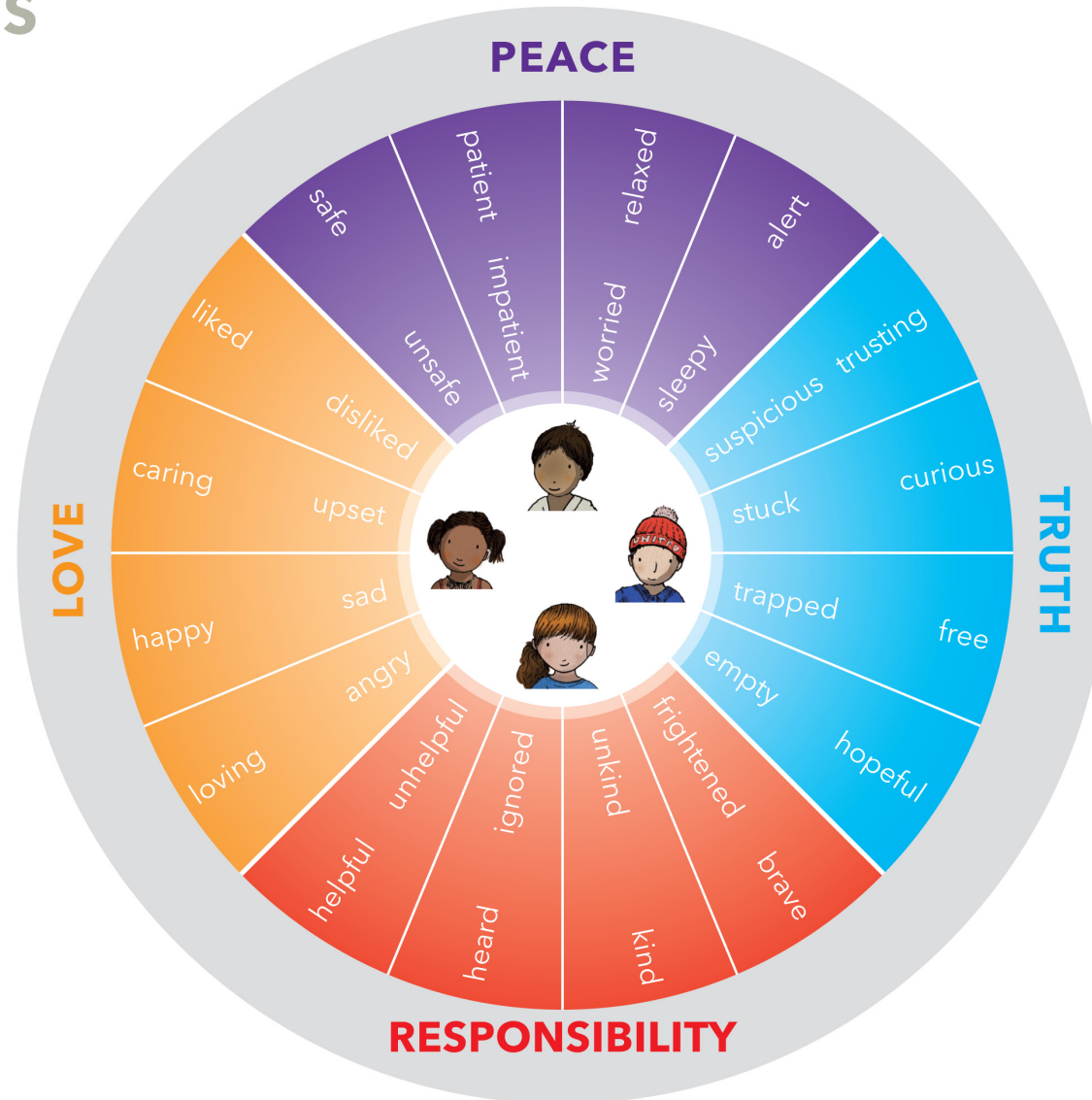
4. Open dialogue asking:

How do you feel about coming back together as a class community?

Refer to The Big Feelings Compass (see next screen) to tease out the range of feelings. Spend 1 minute reflecting on feelings and then share.

What are your hopes for the future?

MY BIG FEELINGS COMPASS KS1



My Circles of CARE Journal

Self-Reflection:

Choose a school value.

How did you show this value in action before lockdown?

What about during lockdown?

How would you like to show it in the future?

Community

SELF REFLECTION

Choose a school value

HOW DID YOU SHOW THIS VALUE IN ACTION....

BEFORE LOCKDOWN?

DURING LOCKDOWN?

IN THE FUTURE?



The Big Sing

TBT COMMUNITY SONG

Friends

Words and music by The Big Thinkers: Pete Hellicar, Bjorn Baillie and Galia Pike

A song about:

- Friends across the world making a difference together
- Reaching out to those around you when in need of support



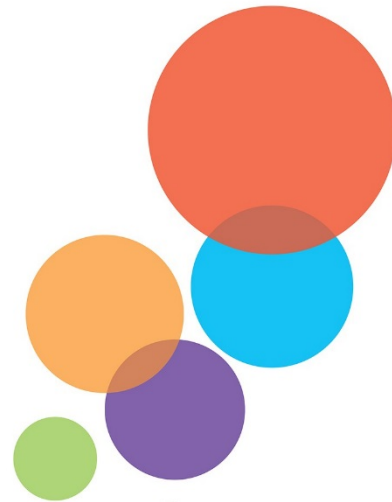
Our Big Action

Since we can't touch each other yet, what special action shall we use in class if we want to greet our class community in the mornings?

Our Big Think

*Let's show that
we CARE for each other
and our community.*

Say aloud altogether using actions made up by children.



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